

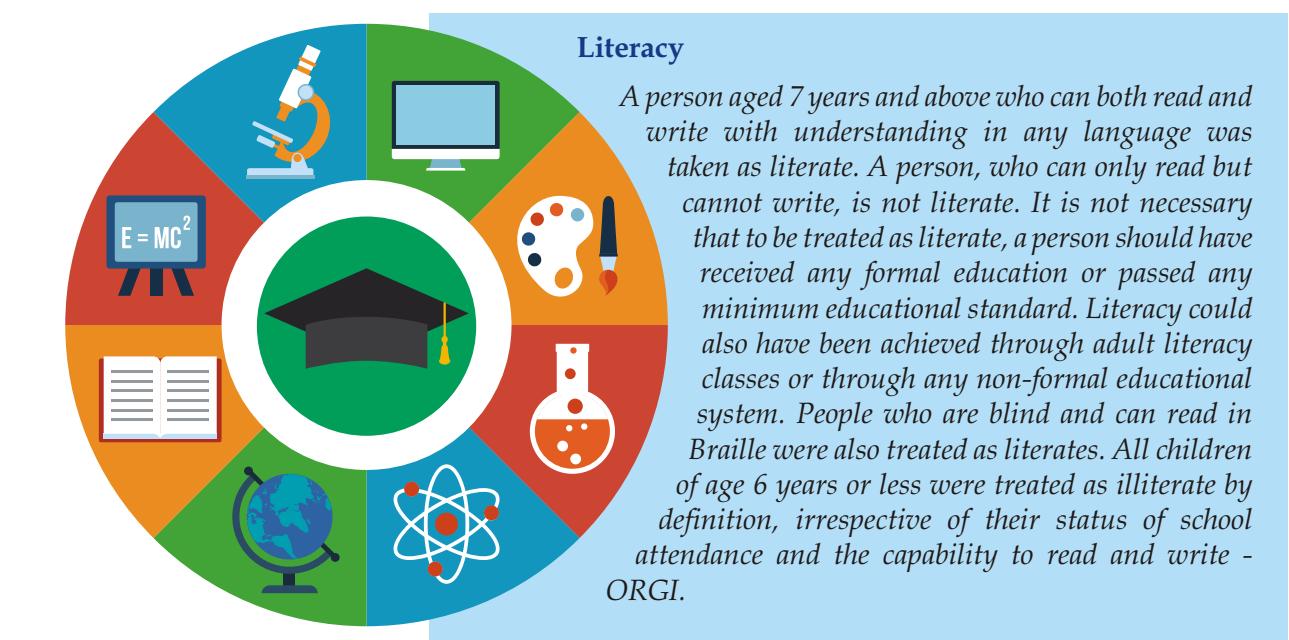


EDUCATION

{ Education has long been recognized as a fundamental right with far-reaching consequences for human development and societal progress. The right to education is proclaimed in the Universal Declaration of Human Rights and various international covenants.

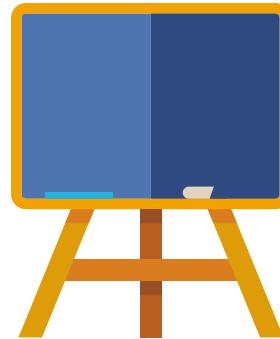
4.1 EDUCATION

4.1.1 Education is not only basic human right but also a stepping stone to the enjoyment of other rights and a driver of sustainable development. Education imparts skills and competencies that are central to human development and enhanced quality of life, bringing wide-ranging benefits to both individuals and societies. Investing in girls' and women's education in particular produces exceptionally high social and economic returns. Educated women invest more in their children and contribute to the welfare of the next generation. They are more likely to participate in the labour force, allowing them to earn an income, know and claim their rights, and attain greater influence in the household and public life. Education is essential for empowering women and for closing the gap between women and men in respect of socio-economic opportunities; it can reduce inequalities based on gender and alter the historical legacy of disadvantage faced by women.



4.1.2 Literacy Rate is a key indicator of socio-economic progress of a country. Over the years, progress has been achieved by the country in raising literacy levels for both women and men in the country. Data on literacy rate in India shows that the rate increased from 43.6% in 1981 to 77.7% in 2017 with the highest increase of 12.2 % in 6 years (2011 to 2017) in the literacy rate of rural women, but there is still a long way to go to 100 percent literacy in the country (**Table 3.1**).

4.1.3 As per data of National Sample Surveys conducted by MoSPI, gender gap in literacy rate went down from 18.2 in 2007-08 to 14.4 in 2017-18. It can also be seen that the gender gap in rural area is 16.5 and is 9.4 percentage points in urban area during the same period. (**Table 3.2**). Further, it is evident from **Table 3.3** that only in urban Assam, literacy rate of female is more than that of male and Gender Gap is the lowest in Kerala at 2.2. Though, the literacy rates are not very encouraging for the entire population, it is not the case with youth. As per 75th Round of NSS during 2017-18, Literacy rate in the age group of 15-24 years is more than 90% with the gender gap of less than 5 percentage points (**Table 3.4**).



Literacy rate is the percentage of literates among persons of age 7 years and above

4.2 Enrolment

4.2.1 To promote participation and access to education, the government introduced free primary education. Eighty-sixth Amendment of the Constitution of India inserted Article 21-A in the Constitution of India to provide free and compulsory education of all children in the age group of six to fourteen years as a Fundamental Right in such a manner as the State may, by law, determine. The Rights to Education (RTE) Act, 2009, which represents the consequential legislation envisaged under Article 21-A, provides that every child has a right to full time elementary education of satisfactory and equitable quality in a formal school which satisfies certain essential norms and standards.

4.2.2 Article 21-A and the RTE Act came into effect on 1st April 2010. With this, India has moved forward to a rights-based framework that casts a legal obligation on the Central and State Governments to implement this fundamental child right as enshrined in the Article 21A of the Constitution, in accordance with the provisions of the RTE Act.





Adjusted Net Enrolment Rate (NER) gives a better measurement of the extent of participation in a level of education since the older children though enrolled in that level are excluded. However, early entrants are included.

Gross Enrolment Ratio (GER) is defined as the total enrolment in a particular level of school education, regardless of age, expressed as a percentage of the Population of the official age-group which corresponds to the given level of school education in a given school year

$$\text{GER}_{\text{pri level}} = \frac{\text{Enrolment in class 1-5}}{\text{Projected Population in age group 6-10}} *100$$

4.2.3 GER is widely used to show the general level of participation in and capacity of a level of education. High GER indicates high degree of participation, regardless of age. **Table 3.5** represents data on GER at various levels of education according to which, at primary level, GER was recorded at 103.4 in 2021-22 which indicates that India, in principle, is able to accommodate all of its primary school-age population, but does not indicate the proportion of that population actually enrolled. GER of female child has always been higher than that of male child at primary level at least from 2012-13 onwards. A decreasing trend can be seen in GER as we move to higher levels of education viz. Upper primary, secondary and higher secondary in case of both males as well as females. Female GER at higher secondary level was 58.2 in 2021-22 against 39.4 in 2012-13. Further, there is not much difference in GER of male and female population at higher education level. At this level, during 2021-22, GER of female was recorded at 28.5 which was slightly more than male GER of 28.3.

4.2.4 As per data presented in **Table 3.6**, Adjusted NER has always been higher of female students in all the levels of education over the years.

The Adjusted Net Enrolment Rate (NER) is defined as the total number of pupils enrolled either in the corresponding level or a higher level of the school education who are of the corresponding official age group expressed as a percentage of the population of the official age-group which corresponds to the given level of school education in a given school year

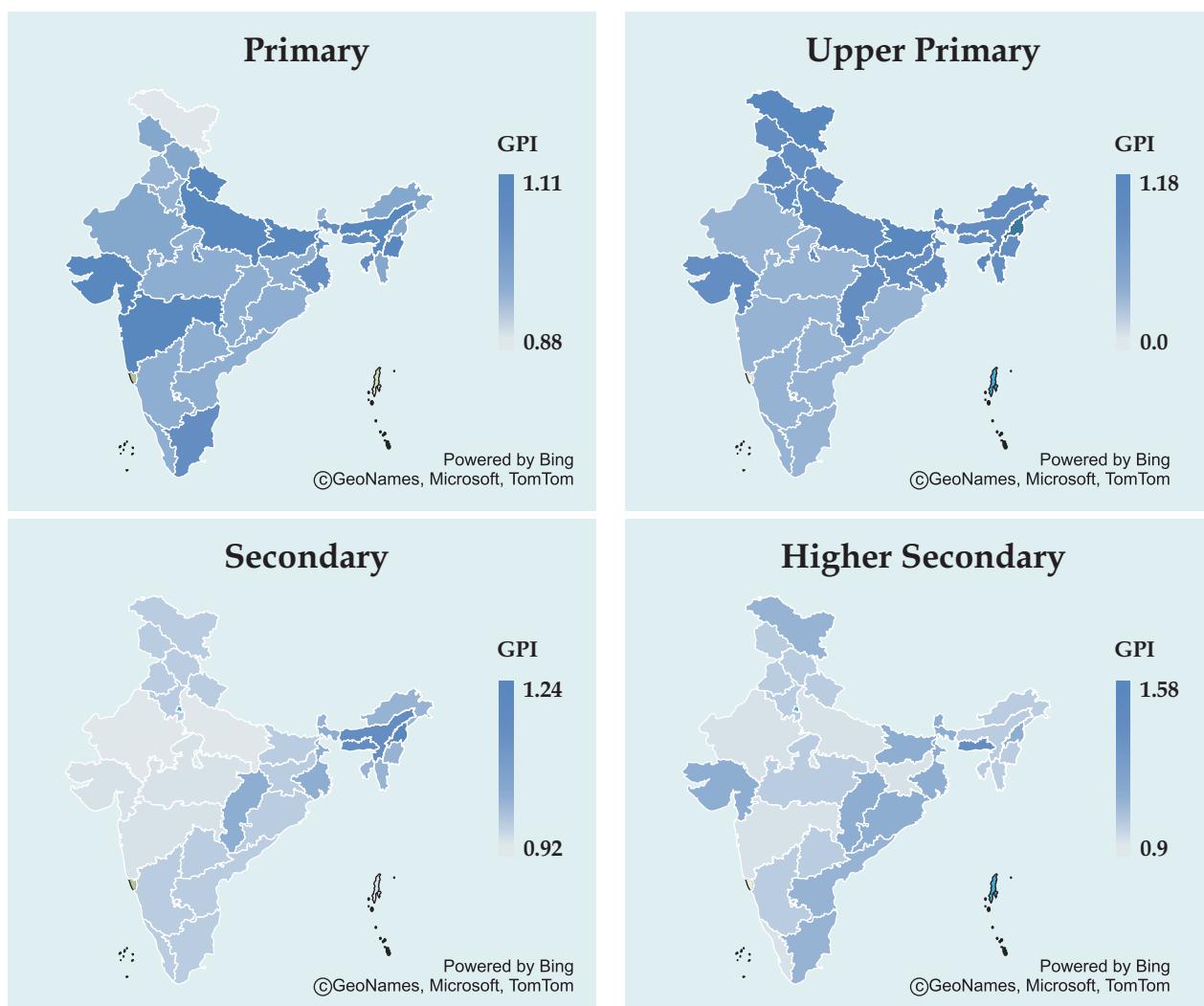
$$\text{Adjusted NER}_{\text{pri level}} = \frac{\text{Children of age 6-10 years enrolled in primary or higher}}{\text{Projected Population in age group 6-10}} *100$$

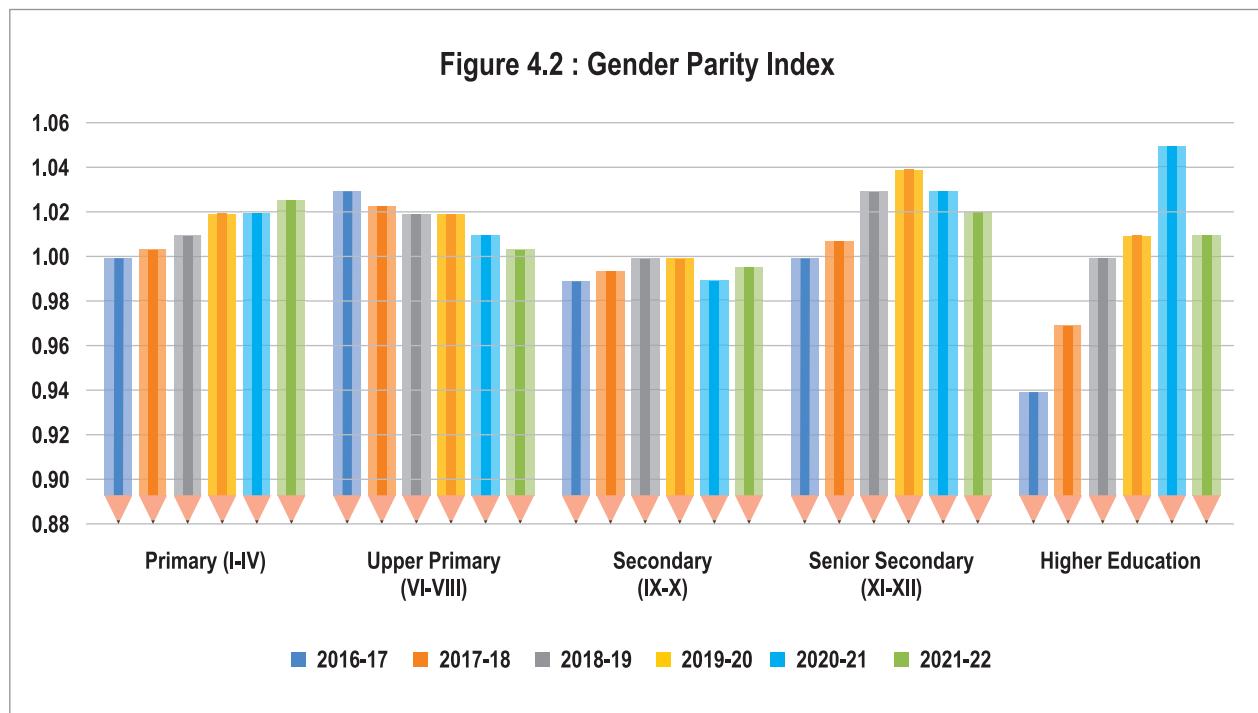
4.2.5 Gender inequality in access to education affects career prospects and equality in work opportunities. Gender gaps in career expectations are related to deeply in-grained gender-stereotyped norms about which careers are suitable for men and women. One important indicator to measure this gender gap is Gender Parity Index. GPI (based on GER) which is free from the effects of the population structure of the appropriate age group, provides picture of gender equality in education.

*GPI is measured as Ratio of GER of girls to GER of boys.
It measures the progress towards gender parity in education participation and/or learning opportunities available for girls in relation to those available to boys. It also represents the level of girls' empowerment in the society.-MoE*



Figure 4.1 : Gender Parity Index (2021-22)





Source: UDISE+, All India Survey on Higher Education, Ministry of Education

In 2021-22, Chandigarh at primary, Meghalaya at Secondary and Dadra & Nagar Haveli and Daman & Diu at Senior secondary level had highest GPI.

4.2.6 The figure above on Gender Parity index retrieved from Table 3.7 shows an increasing trend in GPI at Primary level, declining trend at upper primary level and mixed trend at secondary and senior secondary and higher education level over the years.

Statement 4.1: Enrolment at under graduate level in major disciplines/Subjects, 2021-22

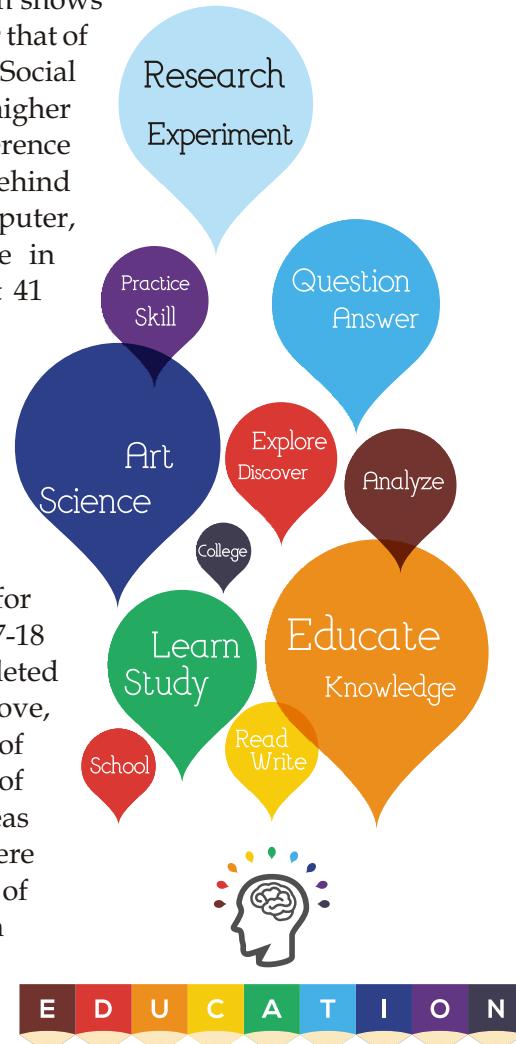
S.No.	Discipline	Male	Female
1	Arts	55,83,302	57,44,439
2	Science	24,22,049	24,96,376
3	Commerce	23,28,882	20,79,354
4	Engineering & Technology	27,66,697	11,37,819
5	Education	6,46,915	10,72,393
6	Medical Science	7,22,402	9,83,299
7	Social Science	6,35,523	6,49,105
8	IT & Computer	5,79,083	3,48,928
9	Management	5,68,069	3,29,457
10	Law	3,52,791	1,77,658
11	Others	7,43,854	7,59,334
Total		1,73,49,567	1,57,78,162

Source: All India Survey on Higher Education Report ,D/o of Higher Education, Ministry of Education

4.2.7 Statement 4.1 is an abstract from **Table 3.9** which shows that in higher education, enrolment of female out number that of male in Arts, Science, Education, Medical Science and Social Science. In medical Science, while female enrolment is higher than that of males in most of the fields but the major difference is reflected because of nursing. Female enrolment lags behind the male enrolment in Commerce, engineering, IT& Computer, Management and Law. In engineering the difference in enrolment is quite striking as female enrolment is just 41 percent of that of male enrolment.

4.3 Dropout

4.3.1 After achieving the desired enrolment rate in education, retention of the students in education system becomes an important topic of concern. Proper education provides stability in life. By being well educated and holding a degree, chances for better career opportunities get increased and new doors get open up for better future. As per NSS 75th round conducted in 2017-18 presented in **Table 3.12**, an average of 9.7 years was completed in formal education by persons aged 15 years and above, which comprised of 9.9 years of males and 9.4 years of females. The difference in the average number of years of schooling of male and female was wider in rural areas probably because of the reasons like social structure where women are less exposed to schooling than male, lack of facilities like separate toilets in schools, transport which make conducive environment for women to complete schooling.

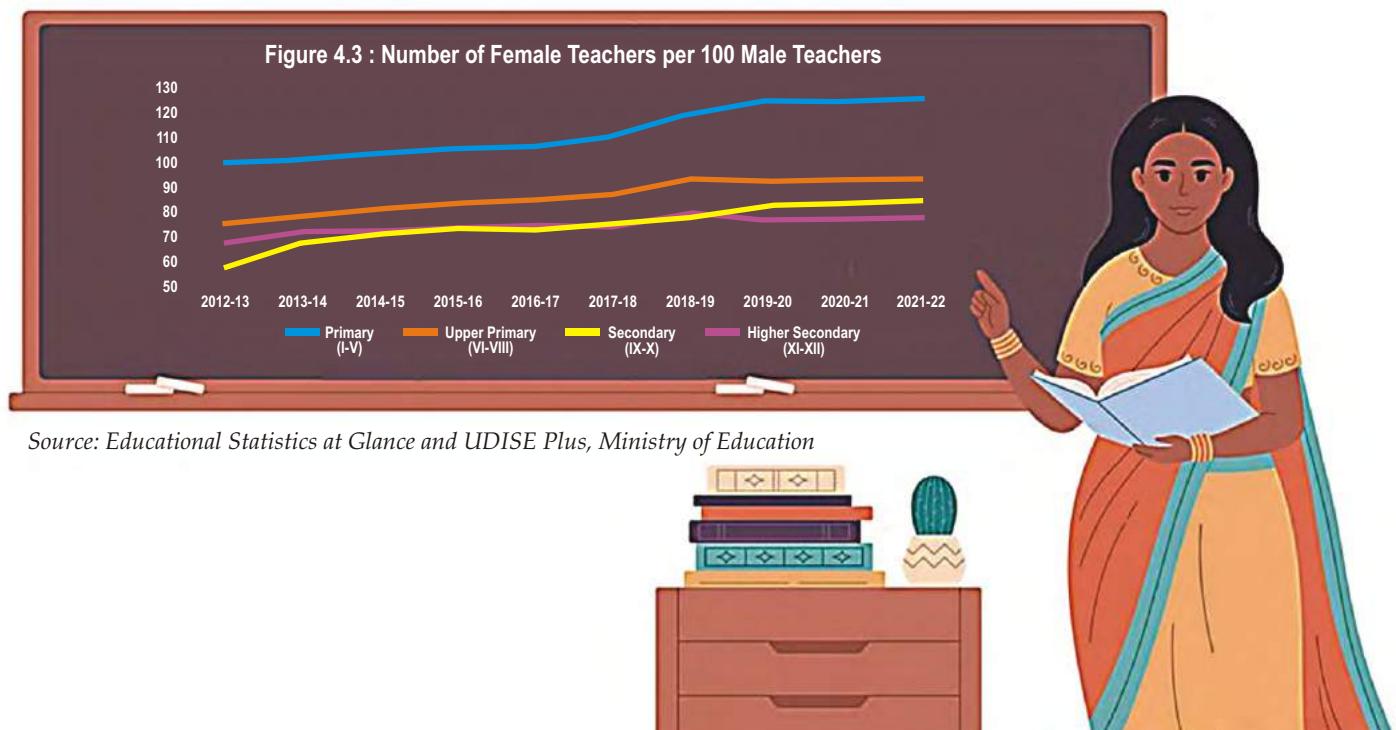


Dropout Rate is defined as Proportion of pupil from a cohort enrolled in a given level at a given school year who are no longer enrolled at any grade in the following school year

4.3.2 However, Dropout rate has been considerably decreased in secondary level of education from 21% in 2013-14 to 13% in 2021-22 and it is interesting to see that drop out rate of female from secondary education has been slightly lower than that of males over the years but has been higher than that of males in Upper primary level. (**Table 3.15**).

4.4 Teaching

4.4.1 In India, females are more attracted towards the profession of teaching than males especially at primary level, as can be seen from **Table 3.18** which shows that from 2012-13 to 2021-22, number of female teachers per 100 males at primary level increased from 100 to 126. At higher levels also, a similar trend was seen. However, representation of female in tertiary education teachers is comparatively lower at 41.6 % as per 2021-22 data (**Table 3.19**).



Source: *Educational Statistics at Glance and UDISE Plus*, Ministry of Education

तालिका 3.1: स्वतंत्र भारत में साक्षरता दर									
Table 3.1 : Literacy Rates for persons aged 7 years and above									
वर्ष Years	ग्रामीण			शहरी			कुल		
	Rural			Urban			Total		
	पुरुष Male	महिला Female	व्यक्ति Person	पुरुष Male	महिला Female	व्यक्ति Person	पुरुष Male	महिला Female	व्यक्ति Person
1981	49.6	21.7	36.0	76.7	56.3	67.2	56.4	29.8	43.6
1991	57.0	30.2	36.0	81.1	64.1	67.2	64.1	39.3	52.2
2001	70.7	46.1	58.7	86.3	72.9	79.9	75.3	53.7	64.8
2011	77.1	57.9	67.8	88.8	79.1	84.1	80.9	64.6	73.0
2017*	81.5	65.0	73.5	92.2	82.8	87.7	84.7	70.3	77.7
2011 से 2017 में वृद्धि (%) / Increase in 2017 over 2011 (%)	5.7	12.2	8.4	3.9	4.7	4.3	4.7	8.8	6.5

स्रोत: Source: Census of India, Office of the Registrar General of India.

* NSS 75th Round July, 2017- June, 18, National Statistical Office, Ministry of Statistics and Programme Implementation

Notes: 1. For 1951, the population male , female and persons refers to effective literacy rates and the break up of Rural, Urban and male-female components are crude literacy rates.

The 1981 literacy rates exclude Assam where the 1981 Census could not be conducted.

The 1991 literacy rates exclude Jammu & Kashmir where the 1991 Census could not be conducted due to disturbed conditions.

The 2001 literacy rates exclude Mao Maram, Paomata and Purul Sub-divisions of Senapati district of Manipur.

तालिका 3.2: ग्रामीण और शहरी जनसंख्या के लिए 7 वर्ष और उससे अधिक आयु के व्यक्तियों में साक्षरता दर									
Table 3.2 : Gender Gap in Literacy Rate for persons of age 7 years and above for Rural & Urban population									
क्षेत्र Area	ग्रामीण				शहरी				कुल
Area	Rural		Urban		Total				
लिंग Gender	पुरुष Male	महिला Female	व्यक्ति Person	लैंगिक अंतर Gender Gap	पुरुष Male	महिला Female	व्यक्ति Person	लैंगिक अंतर Gender Gap	लैंगिक अंतर Gender Gap
NSS 64 th round : 2007-08	77.0	56.7	67.0	20.3	89.9	78.1	84.3	11.8	18.2
NSS 71 st round : 2014	80.1	61.9	71.4	18.2	91.1	81.0	86.1	10.1	15.8
NSS 75 th round : 2017-18	81.5	65.0	73.5	16.5	92.2	82.8	87.7	9.4	14.4

स्रोत: Source: National Sample Surveys (NSS), National Statistical Office, Ministry of Statistics and Programme Implementation

Note: A person who can read and write a simple message in any language with understanding is considered literate in NSS surveys..

* Gender Gap=Literacy rate for males-Literacy rate for females

Education

तालिका 3.3: 7 वर्ष और उससे अधिक आयु के व्यक्तियों में साक्षरता दर में राज्यवार लैगिक अंतर										
राज्य	ग्रामीण			शहरी			कुल			State
	Rural		लैगिक अंतर	Urban		लैगिक अंतर	Total		पुरुष	
	पुरुष	महिला	लैगिक अंतर	पुरुष	महिला	लैगिक अंतर	पुरुष	महिला	लैगिक अंतर	
	Male	Female	Gender Gap	Male	Female	Gender Gap	Male	Female	Gender Gap	
आंध्र प्रदेश	67.5	53.4	14.1	86.3	73.1	13.2	73.4	59.5	13.9	Andhra Pradesh
असम	89.4	79.9	9.5	86.3	91.4	-5.1	90.1	81.2	8.9	Assam
बिहार	78.6	58.7	19.9	96.1	75.9	20.2	79.7	60.5	19.2	Bihar
छत्तीसगढ़	84.0	65.6	18.4	89.3	82.3	7.0	85.4	68.7	16.7	Chhattisgarh
दिल्ली	-	-	0.0	91.8	83.4	8.4	93.7	82.4	11.3	Delhi
गुजरात	85.7	68.0	17.7	94.1	86.3	7.8	89.5	74.8	14.7	Gujarat
हरियाणा	85.8	66.4	19.4	95.2	81.2	14.0	88.0	71.3	16.7	Haryana
हिमाचल प्रदेश	92.3	79.2	13.1	97.8	93.0	4.8	92.9	80.5	12.4	Himachal Pradesh
जम्मू और कश्मीर	84.9	66.0	18.9	88.5	75.7	12.8	85.7	68.0	17.7	Jammu & Kashmir
झारखण्ड	80.6	61.4	19.2	92.6	78.6	14.0	83.0	64.7	18.3	Jharkhand
कर्नाटक	78.2	63.1	15.1	92.5	83.7	8.8	83.4	70.5	12.9	Karnataka
केरल	96.7	94.1	2.6	98.2	96.4	1.8	97.4	95.2	2.2	Kerala
मध्य प्रदेश	77.9	61.0	16.9	91.4	79.5	11.9	81.2	65.5	15.7	Madhya Pradesh
महाराष्ट्र	87.0	71.4	15.6	95.3	87.6	7.7	90.7	78.4	12.3	Maharashtra
ओडिशा	82.0	67.3	14.7	94.4	85.9	8.5	84.0	70.3	13.7	Odisha
पंजाब	85.5	74.0	11.5	93.8	86.7	7.1	88.5	78.5	10.0	Punjab
राजस्थान	77.6	52.6	25.0	91.1	74.6	16.5	80.8	57.6	23.2	Rajasthan
तमिलनाडु	84.2	70.8	13.4	92.3	85.9	6.4	87.9	77.9	10.0	Tamil Nadu
तेलंगाना	70.6	53.7	16.9	91.7	79.0	12.7	80.5	65.1	15.4	Telangana
उत्तराखण्ड	93.1	79.0	14.1	97.4	85.9	11.5	94.3	80.7	13.6	Uttarakhand
उत्तर प्रदेश	80.5	60.4	20.1	86.8	74.9	11.9	81.8	63.4	18.4	Uttar Pradesh
पश्चिम बंगाल	82.0	72.6	9.4	91.4	84.7	6.7	84.8	76.1	8.7	West Bengal
भारत	81.5	65.0	16.5	92.2	82.8	9.4	84.7	70.3	14.4	India

स्रोत: / Source: NSS 75th Round, Jul. 2017-Jun. 2018, National Statistical Office, Ministry of Statistics and Programme Implementation

* Literacy Rate in percent.

तालिका 3.4 : 15-24 वर्ष की आयु समूह में युवाओं की साक्षरता दर

Table 3.4 : Literacy Rate of Youth in the Age Group of 15-24 Years

(प्रतिशत में/ in percentage)

राज्य/ केंद्र शासित प्रदेश	2011			2017			State/ Union Territory
	पुरुष	महिला	कुल	पुरुष	महिला	कुल	
	Male	Female	Total	Male	Female	Total	
अंडमान और निकोबार द्वीप समूह	97.07	96.21	96.66	99.96	100.00	99.98	Andaman & Nicobar Islands
आंध्र प्रदेश	90.77	83.15	87.02	94.11	91.48	92.81	Andhra Pradesh
अरुणाचल प्रदेश	84.88	76.44	80.69	94.89	88.53	92.10	Arunachal Pradesh
असम	85.21	79.57	82.41	97.97	96.57	97.31	Assam
बिहार	79.56	63.69	72.29	93.20	81.73	87.96	Bihar
चंडीगढ़	93.21	91.11	92.31	99.92	98.54	99.31	Chandigarh
छत्तीसगढ़	92.00	82.84	87.45	98.23	93.29	95.84	Chhattisgarh
दादरा और नगर हवेली	93.32	76.35	86.78	99.48	90.20	95.76	Dadra & Nagar Haveli
दमन और दीव	93.10	91.04	92.50	100.00	100.00	100.00	Daman & Diu
दिल्ली	94.19	91.93	93.17	96.04	98.46	97.06	Delhi
गोवा	96.65	95.57	96.15	100.00	100.00	100.00	Goa
गुजरात	92.84	85.00	89.17	98.54	94.40	96.66	Gujarat
हरियाणा	92.80	86.54	89.96	96.39	95.18	95.88	Haryana
हिमाचल प्रदेश	97.02	95.77	96.41	99.82	98.72	99.26	Himachal Pradesh
जम्मू और कश्मीर	89.56	76.25	83.15	99.34	92.84	96.31	Jammu & Kashmir
झारखण्ड	87.21	71.36	79.62	96.04	90.86	93.59	Jharkhand
कर्नाटक	93.13	88.28	90.79	97.77	97.27	97.55	Karnataka
केरल	99.04	99.03	99.04	99.58	99.84	99.71	Kerala
लक्ष्मीपुर	98.28	98.31	98.30	100.00	100.00	100.00	Lakshadweep
मध्य प्रदेश	89.09	77.60	83.71	95.17	91.57	93.52	Madhya Pradesh
महाराष्ट्र	95.01	92.13	93.66	98.76	96.94	97.95	Maharashtra
मणिपुर	90.27	85.53	87.90	98.97	95.62	97.22	Manipur
मेघालय	84.03	85.48	84.76	96.92	96.14	96.54	Meghalaya
मिज़ोरम	95.12	91.66	93.40	99.89	100.00	99.95	Mizoram
नागालैंड	89.10	87.28	88.21	95.06	98.02	96.50	Nagaland
ओडिशा	90.93	81.16	86.03	95.60	93.17	94.41	Odisha
पुडुचेरी	97.91	97.08	97.49	100.00	99.96	99.98	Puducherry
पंजाब	90.44	88.94	89.75	97.95	96.90	97.52	Punjab
राजस्थान	91.03	71.30	81.73	93.59	84.11	89.14	Rajasthan
सिक्किम	94.98	93.38	94.20	99.74	100.00	99.87	Sikkim
तमिलनाडु	97.16	94.99	96.09	99.88	99.30	99.59	Tamil Nadu
तेलंगाना	*	*	*	98.16	95.48	96.88	Telangana
ट्रिपुरा	96.16	92.45	94.30	99.77	99.13	99.47	Tripura
उत्तराखण्ड	94.00	89.95	92.03	99.31	98.35	98.86	Uttarakhand
उत्तर प्रदेश	86.63	75.77	81.57	93.21	87.74	90.66	Uttar Pradesh
पश्चिम बंगाल	89.18	85.22	87.25	96.79	96.27	96.53	West Bengal
भारत	90.04	81.85	86.14	96.07	92.29	94.31	India

स्रोत: / Source: Census 2011, Office of the Registrar General of India, Ministry of Home Affairs and NSS 75th Round July, 2017- June, 18, National Statistical Office, Ministry of Statistics and Programme Implementation

Note: *Figures included in Andhra Pradesh

Education

तालिका 3.5 : शिक्षा के विभिन्न चरणों में सकल नामांकन अनुपात

Table 3.5 : Gross Enrollment Ratio in Different Stages of Education

वर्ष/ Year	प्राथमिक		उच्च प्राथमिक		माध्यमिक		उच्च माध्यमिक		उच्च शिक्षा	
	Primary		Upper primary		Secondary		Higher Secondary		Higher Education	
	I-V		VI-VIII		IX-X		XI-XII		Graduation and above	
	पुरुष	महिला	बालिता	पुरुष	महिला	बालिता	पुरुष	महिला	बालिता	पुरुष
	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male
2012-13	106.8	109.1	107.9	82.2	86.2	84.1	69.2	68.2	68.7	40.8
2013-14	106.5	107.9	107.2	85.0	88.6	86.7	74.2	73.5	73.8	44.8
2014-15	106.4	107.4	106.9	86.7	90.0	88.2	75.8	75.5	75.7	46.7
2015-16	106.6	107.3	106.9	87.9	91.1	89.4	77.4	77.0	77.2	48.4
2016-17	103.7	103.7	103.7	86.8	89.4	88.1	76.6	76.2	76.4	43.8
2017-18	102.6	103.0	102.8	87.3	89.3	88.3	76.7	76.2	76.5	48.0
2018-19	100.8	101.8	101.3	87.0	88.5	87.7	76.9	76.9	76.9	49.5
2019-20	101.9	103.7	102.7	88.9	90.5	89.7	78.0	77.8	77.9	50.5
2020-21	102.2	104.5	103.3	91.6	92.7	92.2	80.1	79.5	79.8	53.0
2021-22	102.1	104.8	103.4	94.5	94.9	94.7	79.7	79.4	79.6	57.0

ज्ञात: / Source: UDISE Plus, All India Survey on Higher Education, Ministry of Education

Note- “-” : Not Available

तालिका 3.6: स्कूल शिक्षा के स्तर के अनुसार अखिल भारतीय समायोजित निवल नामांकन अनुपात

Table 3.6 : Adjusted Net Enrolment Rate by level of School Education, all India

स्तर	लिंग	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Gender	Level
प्राथमिक (I-V)	लड़कियाँ	97.1	96.8	95.0	98.4	99.9	100.0	Girls	Primary (I-V)
	लड़के	96.6	96.0	93.6	96.3	97.4	97.6	Boys	
	कुल	96.8	96.4	94.3	97.3	98.6	99.1	Total	
उच्च प्राथमिक (VI-VIII)	लड़कियाँ	81.5	81.8	79.4	82.4	84.9	87.5	Girls	Upper Primary (VI-VIII)
	लड़के	79.3	80.1	77.6	80.9	84.0	87.0	Boys	
	कुल	78.4	78.8	76.6	79.6	84.4	87.3	Total	
प्रारंभिक (I-VIII)	लड़कियाँ	94.2	93.9	92.8	95.3	96.9	97.5	Girls	Elementary (I-VIII)
	लड़के	93.1	92.8	91.4	93.6	95.1	95.6	Boys	
	कुल	93.6	93.3	92.1	94.4	96.0	96.5	Total	
माध्यमिक (IX-X)	लड़कियाँ	60.9	62.4	58.0	60.3	61.9	64.7	Girls	Secondary (IX-X)
	लड़के	60.8	62.1	57.2	59.7	61.8	64.7	Boys	
	कुल	60.9	62.2	57.6	60.0	61.8	64.7	Total	
उच्च माध्यमिक (XI-XII)	लड़कियाँ	26.9	30.3	31.7	33.3	35.6	35.0	Girls	Higher Secondary (XI-XII)
	लड़के	26.5	29.7	29.9	31.4	33.9	33.5	Boys	
	कुल	26.7	29.9	30.8	32.3	34.7	34.2	Total	

जोतः / Source: UDISE+, D/o School Education, Ministry of Education

Education

तालिका 3.7 : सभी श्रेणियों के छात्रों का वर्ष-वार लिंग समानता सूचकांक (जी पी आई)						
Table 3.7 : Year-wise Gender Parity Index (GPI) for all Categories of Students						
स्तर	प्राथमिक	उच्च प्राथमिक	प्राथमिक	माध्यमिक	उच्च माध्यमिक	उच्च शिक्षा
Level	Primary	Upper Primary	Elementary	Secondary	Higher Secondary	Higher Education
वर्ष/ Year	(I-V)	(VI-VIII)	(I-VIII)	(IX-X)	(XI-XII)	
2005-06	0.94	0.88	0.92	0.80	0.80	0.69
2006-07	0.94	0.90	0.93	0.81	0.83	0.69
2007-08	0.98	0.91	0.96	0.85	0.84	0.70
2008-09	0.99	0.93	0.97	0.86	0.85	0.72
2009-10	1.00	0.94	0.98	0.88	0.87	0.74
2010-11	1.01	0.95	0.99	0.88	0.86	0.86
2011-12	1.01	0.99	1.00	0.93	0.92	0.88
2012-13	1.02	1.05	1.03	0.99	0.97	0.89
2013-14	1.01	1.04	1.02	0.99	0.98	0.92
2014-15	1.01	1.04	1.02	1.00	0.98	0.92
2015-16	1.01	1.04	1.02	1.00	1.00	0.92
2016-17	1.00	1.03	1.01	0.99	1.00	0.94
2017-18	1.00	1.02	1.01	0.99	1.01	0.97
2018-19	1.01	1.02	1.01	1.00	1.03	1.00
2019-20	1.02	1.02	1.02	1.00	1.04	1.01
2020-21	1.02	1.01	1.02	0.99	1.03	1.05
2021-22	1.03	1.00	1.02	1.00	1.02	1.01

ज्ञात: /Source: from 2005-06 to 2011-12, Educational Statistics at a Glance and from 2012-13 onwards, UDISE+, All India Survey on Higher Education, Ministry of Education

Education

तालिका 3.9 : स्नातक स्तर पर प्रमुख विषयों में नामांकन			
Table 3.9: Enrolment at Under Graduate Level in Major Disciplines/ Subjects			
(वास्तविक उत्तर पर आधारित) / (based on actual response)			
विषय Discipline	पुरुष Male	महिला Female	कुल Total
कला/ Arts	5583302	5744439	11327741
विज्ञान/ Science	2422049	2496376	4918425
कृषि/ Agriculture	207749	86630	294379
वाणिज्य/ Commerce	2328882	2079354	4408236
इंजीनियरिंग एवं प्रौद्योगिकी / Engineering & Technology	2766697	1137819	3904516
शिक्षा/ Education	646915	1072393	1719308
चिकित्सा विज्ञान/ Medical Science	262 Anatomy Anesthesiology Ayurveda Bio-Chemistry Bio-Technology Cardiology Dentistry ENT Forensic Medicine/ Toxicology General Medicine General Surgery Gynaecology Homeopathy Hospital Administration Indian Medicine Lab Medicine Medical Management Medical Science Microbiology Nephrology Neurology Nuclear Medicine Nursing Occupational Therapy Ophthalmology Other Medical Science Other Science Pathology Pediatrics Pharmacy Physiology Physiotherapy Prosthetics and Orthotics Psychiatry Public Health Radiology Radiotherapy Science Unani	221 78 41165 1242 1245 40 26741 264 206 120416 823 220 24428 1372 3216 140 2590 61081 458 12 37 27 109663 1434 3153 11299 0 942 222 271919 150 33831 45 24 273 85 8 12 3279	483 181 95477 2264 3546 118 98589 581 387 238536 2221 404 62118 3086 7966 445 5563 148419 1755 21 78 66 445030 4205 7961 26092 51 2009 410 445704 302 91942 118 206 539 160 12 18 7696 1707501 31 42319 220 2511 7066 870 45313 18646 49817 6442 2360 206714 807 84999 21751 355596 90 928011 33479 530449 897526 1555 60741 43 65282 68911 6615 199 1284628 31070 25318 1030 1030 33127729
विज्ञान कुल/ Medical Science Total	722402	983299	1707501
बाल्कुल्ता और इंजीनियरिंग/ Architecture and Engineering	21	10	31
अध्ययन का क्षेत्र/ Area Studies	21010	21309	42319
अपराधशास्त्र/ Criminology	138	82	220
अपराध विज्ञान और फॉरेंसिक विज्ञान/ Criminology & Forensic Science	1102	1409	2511
सांस्कृतिक अध्ययन/ Cultural Studies	3175	3891	7066
रक्षा अध्ययन/ Defence Studies	559	311	870
डिजाइन/ Design	13819	31494	45313
फैशन टेक्नोलॉजी/ Fashion Technology	4362	14284	18646
लालित कला/ Fine Arts	23897	25920	49817
मर्सी विज्ञान/ Fisheries Science	3474	2968	6442
फटावेयर डिजाइन/ Footwear Design	1007	1353	2360
विदेशी भाषा/ Foreign Language	93263	113451	206714
गांधीजीक अध्ययन/ Gandhian Studies	338	469	807
गृह विज्ञान/ Home Science	7414	77585	84999
आर्थिक्य और पर्यटन/ Hospitality and Tourism	17010	4741	21751
भारतीय भाषा/ Indian Language	134853	220743	355596
सचिन प्रौद्योगिकी/ Information Technology	50	40	90
आईटी एवं कंप्यूटर/ IT & Computer	579083	348928	928011
प्रेसकारिता एवं जनसंचार/ Journalism & Mass Communication	17087	16392	33479
विधि/ Law	352791	177658	530449
पुस्तकालय एवं संचयन विज्ञान/ Library & Information Science	34747	26448	61195
भाषा विज्ञान/ Linguistics	2856	4963	7819
प्रबन्ध/ Management	568069	329457	897526
समुद्री विज्ञान/समुद्र विज्ञान/ Marine Science / Oceanography	1368	187	
ओरिएंटल लार्निंग/ Oriental Learning	36480	24261	60741
अन्य/ Others	22	21	43
परामेडिकल साइंस/ Paramedical Science	34742	30540	65282
शारीरिक शिक्षा/ Physical Education	48524	20387	68911
धार्मिक अध्ययन/ Religious Studies	4133	2482	6615
सुरक्षा प्रबन्धन/ Security Management	150	49	199
सामाजिक विज्ञान/ Social Science	635523	649105	1284628
सामाजिक कार्य/ Social Work	15447	15623	31070
पशु विज्ञान एवं पशु विज्ञान/ Veterinary & Animal Sciences	15057	10261	25318
महिला अध्ययन/ Women Studies	0	1030	1030
कुल योग्य/ Grand Total	17349567	15778162	33127729

स्रोत/ Source: All India Survey on Higher Education Report , D/o of Higher Education, Ministry of Education

तालिका 3.10 : पीएचडी, एम.फिल एवं स्नातकोत्तर स्तर पर प्रमुख विषयों में नामांकन
Table 3.10 : Enrolment at Ph.D., M.Phil. & Post Graduate Level in Major Disciplines/ Subjects

2021-22

(वास्तविक उत्तर पर आधारित) / (based on actual response)

विषय	पीएचडी.			एम.फिल			पोस्ट ग्रेजुएट			Discipline	
	Ph.D.			M.Phil.			Post Graduate				
	पुरुष	महिला	व्यक्ति	पुरुष	महिला	व्यक्ति	पुरुष	महिला	व्यक्ति		
	Male	Female	Person	Male	Female	Person	Male	Female	Person		
कृषि	3873	3280	7153				23054	12729	35783	Agriculture	
अध्ययन का क्षेत्र	2968	3242	6210	262	310	572	51471	71917	123388	Area Studies	
वाणिज्य	2998	4114	7112	214	386	600	199072	319559	518631	Commerce	
अपराध विज्ञान और फोरेंसिक विज्ञान	20	37	57				577	810	1387	Criminology & Forensic Science	
सांस्कृतिक अध्ययन	211	368	579	30	35	65	5677	9009	14686	Cultural Studies	
रक्षा अध्ययन	88	11	99	5		5	1389	748	2137	Defence Studies	
डिजाइन	272	250	522	2		2	1894	2982	4876	Design	
विकलांगता अध्ययन		3	3	5	31	36	65	107	172	Disability Studies	
शिक्षा	2778	3891	6669	157	228	385	102899	169221	272120	Education	
इंजीनियरिंग और प्रौद्योगिकी	34817	17931	52748		6	6	117982	55968	173950	Engineering & Technology Total	
फैशन तकनीक	10	45	55		2	2	473	2139	2612	Fashion Technology	
लेखित कला	317	454	771	29	27	56	4750	5792	10542	Fine Arts Total	
मत्स्य विज्ञान	130	113	243				930	800	1730	Fisheries Science	
जूते डिजाइन							24	24	48	Footwear Design	
विदेशी भाषा	2119	3211	5330	269	875	1144	93146	167748	260894	Foreign Language	
गांधीवादी अध्ययन	33	10	43	1	1	2	760	608	1368	Gandhian Studies	
गृह विज्ञान	125	800	925	18	10	28	1060	14697	15757	Home Science	
आतिथ्य और पर्यटन							389	276	665	Hospitality and Tourism	
भारतीय भाषा	4448	4540	8988	566	818	1384	150736	265001	415737	Indian Language	
आईटी और कंप्यूटर	1980	2207	4187	28	137	165	129273	100183	229456	IT & Computer	
पत्रकारिता और जनसंचार कुल	715	550	1265	5	6	11	12615	11837	24452	Journalism & Mass Communication	
कानून कुल	1746	1805	3551	4	2	6	26863	20806	47669	Law	
पुस्तकालय और सूचना विज्ञान	444	341	785	41	51	92	6479	6718	13197	Library & Information Science	
भाषाविज्ञान	711	584	1295	21	56	77	90	281	371	Linguistics	
प्रबंधन	6668	5909	12577	99	66	165	422867	305407	728274	Management	
समुद्री विज्ञान / समुद्र विज्ञान	81	155	236	3	1	4	341	588	929	Marine Science / Oceanography	
चिकित्सा विज्ञान	7202	7879	15081	23	185	208	101424	146747	248171	Medical Science	
ओरिएंटल लर्निंग	513	228	741	18	57	75	14586	9410	23996	Oriental Learning	
पैरामेडिकल साइंस	0		0				1306	1417	2723	Paramedical Science	
शारीरिक शिक्षा	877	322	1199	24	5	29	8627	4165	12792	Physical Education	
धार्मिक अध्ययन	357	189	546	17	8	25	5211	3783	8994	Religious Studies	
विज्ञान	22622	22702	45324	406	1223	1629	291862	460945	752807	Science	
सामाजिक विज्ञान	13693	12364	26057	1052	1495	2547	469186	611016	1080202	Social Science	
सामाजिक कार्य	1	0	1	0			44	4	48	Social Work	
पशु चिकित्सा और पशु विज्ञान	454	463	917	0			2268	1926	4194	Veterinary & Animal Sciences	
महिला अध्ययन	39	97	136	0	2	2	1011	10400	11411	Women Studies	
अखिल भारतीय	113863	98611	212474	3392	6125	9517	2283268	2836597	5119865	All India	

स्रोत: / Source: All India Survey on Higher Education Report , D/o of Higher Education, Ministry of Education

Education

तालिका 3.11 : शिक्षा की नियमित प्रणाली में पूर्वसातक और स्नातकोत्तर स्तर पर महत्वपूर्ण कार्यक्रमों में प्रति 100 पुरुष छात्रों पर महिला छात्र

Table 3.11 : Female per 100 Male Students in important Programmes at Under Graduate & Post Graduate Level in Regular mode of Education

वर्ष	वर्ष	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	वर्ष
बी.ए.-कला में स्नातक		118	121	124	126	127	119	B.A. - Bachelor of Arts
बी.सी.ए. - कंप्यूटर एप्लीकेशन में स्नातक	65	75	73	70	73	63	B.C.A. - Bachelor of Computer Applications	
बी.बी.ए. - विजनेस एडमिनिस्ट्रेशन में स्नातक	76	66	67	67	68	64	B.B.A. - Bachelor of Business Administration	
बी. कॉम. - वाणिज्य में स्नातक	90	93	96	99	100	98	B. Com. - Bachelor of Commerce	
बी. एड.-शिक्षा में स्नातक	197	203	200	207	215	184	B. Ed. - Bachelor of Education	
बी. फार्म - फार्मेसी में स्नातक	85	83	82	79	93	67	B. Pharm. - Bachelor of Pharmacy	
बी. एस.सी. (नर्सिंग)- नर्सिंग विज्ञान में स्नातक	445	384	379	358	385	310	B. Sc. (Nursing)- Bachelor of Science in Nursing	
बी.एस सी. - विज्ञान में स्नातक	93	94	100	106	113	112	B. Sc. - Bachelor Of Science	
बीटेक - प्रौद्योगिकी में स्नातक	38	39	38	40	42	40	B. Tech. - Bachelor of Technology	
एल.एल.बी. - कानून या कानून में स्नातक	44	47	47	49	53	49	L.L.B. - Bachelor of Law or Laws	
एम.बी.बी.एस.- बैचलर आफ मार्टिसन आर ऐवलर आफ सर्जरी	97	99	101	106	110	100	M.B.B.S. - Bachelor of Medicine & Bachelor of Surgery	
एम. ए. - कला में प्राथमिक सर्जरी	165	169	173	180	190	172	M.A. - Master of Arts	
एम. बी. ए. - विजनेस एडमिनिस्ट्रेशन में प्राथमिक सर्जरी	61	62	70	75	76	76	M.B.B.A. - Master of Business Administration	
एम. कॉम. - वाणिज्य में प्राथमिक सर्जरी	148	158	168	179	186	180	M. Com. - Master of Commerce	
एम. एस.सी. - विज्ञान में प्राथमिक सर्जरी	157	167	171	174	180	164	M.Sc. - Master of Science	
एम. टेक. - प्रौद्योगिकी में प्राथमिक सर्जरी	64	67	55	54	63	47	M. Tech. - Master of Technology	

जोड़ें / Source: All India Survey on Higher Education, D/o Higher Education, Ministry of Education

तालिका 3.12 : पूर्व-प्राथमिक या उससे ऊपर के शैक्षिक स्तर वाले व्यक्तियों द्वारा औपचारिक शिक्षा में पूर्ण किए गए वर्षों की औसत संख्या

Table 3.12 : Average number of years completed in formal education by persons with level of education pre-primary or above

आयु वर्ग	ग्रामीण				शहरी				कुल				Age Group
	Rural		Urban		पुरुष		महिला		व्यक्ति		पुरुष		
	पुरुष	महिला	व्यक्ति	पुरुष	महिला	व्यक्ति	पुरुष	महिला	व्यक्ति	पुरुष	महिला	व्यक्ति	Total
Male	Female	Person	Male	Female	Person	Male	Female	Person	Male	Female	Person	Person	Age Group
15 वर्ष और उससे अधिक	9.2	8.6	9.0	11.2	10.6	10.9	9.9	9.9	9.4	9.4	9.7	9.7	15 years and above
25 वर्ष और उससे अधिक	8.8	7.9	8.4	11.1	10.3	10.8	9.7	9.7	8.9	8.9	9.3	9.3	25 years and above

ज्ञातः / Source: NSS 75th Round July, 2017- June, 18, National Statistical Office, Ministry of Statistics and Programme Implementation

Education

तालिका 3.13 : प्रत्येक राज्य/ केंद्र शासित प्रदेश के लिए सफलतापूर्वक पूर्ण की गई शिक्षा के उच्चतम स्तर के रूप में कम से कम माध्यमिक शिक्षा के साथ 25 वर्ष और उससे अधिक आयु की जनसंख्या का प्रतिशत

Table 3.13 : Percentage of the population of age 25 years and above with at least Secondary Education as the highest level of education successfully completed for each State/UT

राज्य/ केंद्र शासित प्रदेश	2019-20			2020-21			2021-22			State/Union Territory
	पुरुष	महिला	व्यक्ति	पुरुष	महिला	व्यक्ति	पुरुष	महिला	व्यक्ति	
	Male*	Female	Person*	Male*	Female	Person*	Male	Female	Person	
अंडमान और निकोबार द्वीप समूह	57.8	50	54.1	67	56.5	61.9	68.6	62	65.4	Andaman & Nicobar Islands
आंध्र प्रदेश	46.5	30.4	38.1	46.4	30.4	38.1	52.1	32	41.7	Andhra Pradesh
अरुणाचल प्रदेश	58.3	37.6	48.4	60.2	41	50.8	58.7	38.6	48.9	Arunachal Pradesh
असम	56.4	48.7	52.5	63.6	51.9	57.8	29.2	25.2	27.2	Assam
बिहार	50	25.4	37.7	52.1	27.8	39.9	54.9	30.9	42.9	Bihar
चंडीगढ़	80.8	66.5	73.9	79.5	70.2	74.8	83.8	73.9	79.1	Chandigarh
छत्तीसगढ़	56.8	36.6	46.5	55.2	34.2	44.7	55	36.6	45.8	Chhattisgarh
दादरा और नगर हवेली	70.3	48.5	60.9	63.2	43.9	53.9	70.2	54.9	63.4	Dadra & Nagar Haveli
दमन और दीव	68.6	51.1	60							Daman & Diu
दिल्ली	79.4	63.7	72.1	71	56	64	72.8	59.3	66.5	Delhi
गोवा	75.5	61.6	68.4	78.6	59.6	69	76.4	67.7	71.9	Goa
गुजरात	60.9	40.7	50.9	62.6	39.3	50.9	64	43.6	53.9	Gujarat
हरियाणा	64.8	41.9	53.6	66.6	45.8	56.4	69.5	45.7	57.6	Haryana
हिमाचल प्रदेश	73.4	50.3	61.1	73.3	53.9	63.2	72.3	55.2	63.4	Himachal Pradesh
जम्मू और कश्मीर	68.3	41.8	55.1	70.8	44.7	57.8	68.1	41.7	55.1	Jammu & Kashmir
झारखण्ड	53.4	31.7	42.2	53.9	29.2	41.4	60.1	35.3	47.5	Jharkhand
कर्नाटक	61.6	46.7	54	63.8	46.7	55.1	60.2	44.6	52.4	Karnataka
केरल	72.9	69.9	71.3	75.7	71.3	73.3	76.7	72.5	74.5	Kerala
लद्दाख	68.3	30	49.6	75.4	57.1	67.1	76.3	49.4	62.4	Ladakh
लक्ष्मीपुर	74	67.5	70.7	75.8	68.5	72.2	80.8	72.2	75.9	Lakshadweep
मध्य प्रदेश	51.9	30	41.1	53.9	30.8	42.3	53.9	33.4	43.9	Madhya Pradesh
महाराष्ट्र	70.1	51	60.5	69.7	51.3	60.4	72.5	54.6	63.6	Maharashtra
मणिपुर	81.1	64.5	72.7	81.5	66.8	74	78.1	61.1	69.6	Manipur
मेघालय	56.5	49.6	52.9	56.4	52.8	54.5	57	56.1	56.6	Meghalaya
मिजोरम	81.6	72.8	77.2	76.5	73.9	75.3	79.5	70.7	75	Mizoram
नागालैंड	83.5	73.3	78.6	85.2	72.6	79.1	80.3	69.6	75.1	Nagaland
ओडिशा	49.1	33.4	41	52	36.9	44.3	52.1	35	43.4	Odisha
पुडुचेरी	81.8	63.6	72.2	75.8	64.3	69.6	76.5	63.9	69.7	Puducherry
ਪंजाब	61.3	50.8	56.1	63	52.9	57.9	64.6	53.3	59	Punjab
राजस्थान	52.5	25.1	38.7	56.3	27.6	42	56.4	27	41.6	Rajasthan
सिक्किम	48	46.3	47.2	56.9	49.1	53.1	58	45.9	52	Sikkim
तमिलनाडु	62.2	48.4	55	62.6	47.9	54.9	63	51.6	57.1	Tamil Nadu
तेलंगाना	60	39.1	49.5	58.9	38.8	48.7	62.3	42.6	52.3	Telangana
त्रिपुरा	57.6	45.6	51.6	54.1	45.9	50	59.2	48.9	53.9	Tripura
उत्तराखण्ड	70.3	46.3	58.1	71.3	47.2	59.2	60.9	38.4	49.5	Uttarakhand
उत्तर प्रदेश	58.3	33.4	45.7	61.1	34.2	47.5	75.1	54.1	64.4	Uttar Pradesh
पश्चिम बंगाल	52	39.2	45.7	51.4	40.5	45.9	51.1	42.2	46.6	West Bengal
भारत	58.7	40.1	49.3	60	40.7	50.2	58.7	41.4	50	India

स्रोत: / Source: Annual Bulletin on Additional Indicators, PLFS 2019-20, 2020-21 and 2021-22, National Statistical Office, Ministry of Statistics and Programme Implementation.

Note: * : Includes third gender.

संस्कृत	पुरुष	महिला	चार्कित	2018-19		2019-20		2020-21		2021-22		
				पुरुष	महिला	पुरुष	महिला	चार्कित	पुरुष	महिला	चार्कित	पुरुष
संस्कृत	माले	फेमले	प्रोफेसर	कुल पास महिला (%)								
सार्टिफिकेट	35576	39782	75358	52.79	33895	47032	80927	58.12	45191	40101	85292	47.02
डिलेमा	465467	318447	783914	40.62	469931	337399	807330	41.79	526325	321725	848050	37.94
इंटरग्रेड	17593	13957	31550	44.24	21585	17479	39064	44.74	25855	21548	47403	45.46
एम.फिल	789	17958	25787	69.64	6018	12202	18220	66.97		6598	9897	66.67
पीडी डिलेमा	79047	80650	159697	50.50	89919	99689	189608	52.58	66518	64452	131170	49.29
पीडी.डी.	23765	17048	40813	41.77	21577	17409	38986	44.65	14422	11123	25550	43.55
आतकातर	637265	862799	150064	57.52	656690	921014	1577704	58.38	620664	863164	1483828	58.17
पूर्वानुसारक	3042301	3433241	6474715	53.01	3099051	3551020	6650071	53.40	3349549	3566297	6909846	51.52
कुल	4308843	4783055	9091898	52.61	4398666	5003244	9401910	53.22	4651823	4889213	9541036	51.24
												Total
												10738573
												50.83

कौटुम्ब / Source: All India Survey on Higher Education Report, Do of Higher Education, Ministry of Education

Education

तालिका 3.15 : स्कूली शिक्षा के स्तर तथा लिंग के आधार पर स्कूल छोड़ने की दर

Table 3.15 : Dropout Rate by Sex and Level of School Education

वर्ष	प्राथमिक		उच्च प्राथमिक		माध्यमिक	
	Primary		Upper Primary		Secondary	
Year	पुरुष	महिला	ब्यक्ति	पुरुष	महिला	ब्यक्ति
	Male	Female	Person	Male	Female	Person
2013-14	3.27	2.66	2.98	4.78	6.02	5.38
2014-15	3.14	2.70	2.93	4.14	5.43	4.77
2015-16	3.31	2.89	3.10	4.10	5.21	4.64
2016-17	2.56	2.07	2.32	2.97	4.09	3.51
2017-18	3.68	3.33	3.51	4.49	5.57	5.02
2018-19	4.59	4.30	4.45	4.26	5.14	4.68
2019-20	1.67	1.22	1.45	2.22	2.96	2.58
2020-21	0.80	0.70	0.80	1.60	2.30	1.90
2021-22	1.60	1.40	1.50	2.70	3.30	3.00

ज्ञान: / Source: UDISE Plus, Ministry of Education

तालिका 3.16 : बतेमान व्यय के प्रत्येक स्तर के लिए बतेमान शैक्षणिक वर्ष के दोसरन सामान्य पाठ्यक्रम अध्ययनरत प्रति छात्र बुनियादी पाठ्यक्रम से संबंधित औसत व्यय (₹.)

Table 3.16 : Average expenditure (Rs.) relating to basic course per student pursuing general course during the current academic year for each level of current attendance

पिछले नामांकन का स्तर	ग्रामीण		शहरी				कुल				Level of last enrolment	
	Rural		पुरुष		महिला		पुरुष		महिला			
	Male	Female	Person	Male	Female	Person	Male	Female	Person	Male		
पूर्व प्राथमिक	5879	5378	5655	15370	13433	14509	9475	8405	8997		Pre-primary	
प्राथमिक	3780	3250	3545	14000	12878	13516	6365	5591	6024		Primary	
उच्च प्राथमिक / मध्य	4267	3570	3953	15986	14537	15337	7273	6367	6866		Upper Primary/Middle	
माध्यमिक	6154	5479	5856	18548	16210	17518	9516	8376	9013		Secondary	
उच्च माध्यमिक	9943	8106	9148	25887	21081	23832	15077	12221	13845		Higher Secondary	
डिलोमा / सर्टिफिकेट (स्नातक से नीचे)	8017	9228	8545	35785	10189	22281	14197	9510	12045		Diploma/Certificate (below graduate)	
डिलोमा / सर्टिफिकेट (स्नातक और ऊपर)	13386	11579	12415	27198	10543	19979	18411	11296	14823		Diploma / Certificate (Graduate and above)	
स्नातक	11748	11993	11845	19241	17669	18485	14228	14313	14264		Graduate	
स्नातकोत्तर और ऊपर	16174	15368	15827	20369	20515	20443	18103	18119	18110		Post Graduate and above	
कुल	5579	4812	5240	17123	15282	16308	8797	7742	8331		All	

स्रोतः/Source: NSS 75th Round July, 2017-June, 18, National Statistical Office, Ministry of Statistics and Programme Implementation

Education

तालिका 3.17 : विभिन्न राज्यों के लिए पाठ्यक्रम के प्रकार (सामान्य पाठ्यक्रम और तकनीकी / व्यावसायिक पाठ्यक्रम) द्वारा चालू शैक्षणिक वर्ष में मूल पाठ्यक्रम में प्रति छात्र औसत खप (₹.)

Table 3.17 : Average expenditure (Rs.) per student in basic course in the current academic year by type of course pursuing (general course and technical/ professional course) for different States

राज्य	पुरुष			महिला			व्यक्ति		
	Male		Female	Male		Female	Person		State
	आम अवधि	तकनीकी/ व्यावसायिक पाठ्यक्रम		कोई भी कोर्स	आम अवधि		तकनीकी/ व्यावसायिक पाठ्यक्रम	कोई भी कोर्स	
आंध्र प्रदेश	10969	39983	13434	8976	32634	10709	10045	36869	12179
ओसम	5399	17002	5222	4632	29346	4783	5075	20656	5210
बिहार	4795	27919	5062	3720	46230	3826	4379	30092	4587
छत्तीसगढ़	3627	29612	4163	3511	24544	3832	3575	27726	4016
दिल्ली	25712	71303	28443	22666	72905	24886	24407	71867	26934
गुजरात	9730	38427	11489	7588	56673	9125	8782	43575	10461
हरियाणा	15827	44100	17759	14316	38137	15439	15215	42224	16832
हिमाचल प्रदेश	12857	41611	14528	10506	39529	11694	11698	40774	13144
जम्मू और कश्मीर	9839	30235	10713	9563	30775	10464	9720	30466	10606
झारखण्ड	5308	31640	5751	4265	31100	4452	4840	31505	5172
कर्नाटक	9561	47357	12710	9783	45754	11578	9658	46860	12225
केरल	11139	39967	14128	11300	41570	14469	11214	40720	14287
मध्य प्रदेश	6385	50174	7845	4994	36580	5789	5769	45104	6938
महाराष्ट्र	11916	59685	15219	10593	64460	12952	11335	61229	14230
ओडिशा	5687	36938	6718	4552	31553	5014	5175	35345	5956
पंजाब	16095	61289	19065	13790	51211	15848	15131	57529	17728
राजस्थान	8306	40441	9365	7221	40778	8000	7835	40558	8775
तमिलनाडु	12551	52873	16826	10966	61681	14087	11799	55807	15559
तेलंगाना	13847	46986	15690	12106	47884	13885	13095	47348	14913
उत्तर प्रदेश	6741	85528	8899	5744	44979	6363	6301	72959	7788
उत्तराखण्ड	9883	42887	11285	7972	27674	8677	9019	36678	10111
पश्चिम बंगाल	8546	53075	9595	8088	46724	8660	8319	50670	9135
भारत	8797	51844	10721	7742	47421	8955	8331	50307	9948

Note 1. * any course means general or technical/ professional course 2. Figures for rural Delhi is not presented separately. However, 'rural + urban' for Delhi includes, 'rural' also.

Source: NSSI (75/25.2)- Key Indicators of Household Social Consumption on Education in India

तालिका 3.18 : विभिन्न शैक्षणिक स्तरों पर प्रति 100 पुरुष शिक्षकों पर महिला शिक्षकों की संख्या

Table 3.18 : Number of Female Teachers per 100 Male Teachers at Different Levels of Education

वर्ष Year	प्राथमिक (I-V)	उच्च प्राथमिक (VI - VIII)	माध्यमिक (IX-X)	उच्च माध्यमिक (XI - XII)
	Primary (I-V)	Upper Primary (VI - VIII)	Secondary (IX-X)	Higher Secondary (XI - XII)
2012-13	100	75	57	66
2013-14	101	78	67	71
2014-15	104	81	70	71
2015-16	105	83	72	73
2016-17	106	85	73	74
2017-18	110	87	75	73
2018-19	120	93	77	79
2019-20	125	92	82	76
2020-21	125	93	83	77
2021-22	126	93	84	78

स्रोत: / Source: From 2005-06 to 2011-12, Educational Statistics at a Glance and from 2012-13 onwards, UDISE plus, Ministry of Education

